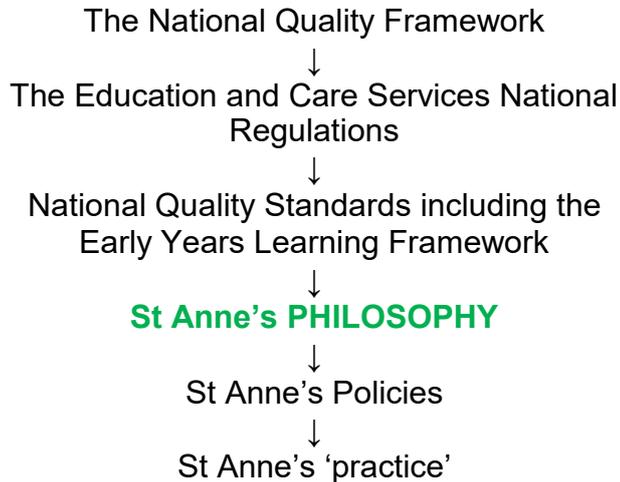




ST ANNE'S LONG DAY CARE CENTRE
 42 Isabella Drive, SKENNARS HEAD NSW 2478
 Ph: 66 87 5961 Fx: 66 87 6706
 Email: admin@stannesldcc.org.au or
 narelle@stannesldcc.org.au

*Celebrating 11 years of Early Childhood Education
 since 27th January 2010.*

Dear Families,
 Again, many thanks to those of you who gave some feedback, made suggestions and shared thoughts with me in relation to the St Anne's PHILOSOPHY statement. I believe, what we have ended up with, is an articulate and workable document that WILL underpin and guide our practice at St Anne's. (Please see a copy attached). The "chain of command" for us as a licenced Early Childhood Education and Care service is:



*Yours as we educate and care for children together,
 Narelle Dewhurst.*

Narelle Dewhurst. CENTRE DIRECTOR

The Feast of St Anne Day—26th July

The Catholic Church assigns one date out of the year for each and every canonised saint, known as the Saint's Feast Day. St Anne and St Joachim, are the parents of Mary, and the grandparents of Jesus. Our wonderful Children's Centre has been named after St Anne.

2nd Notice re FEE INCREASE 2021-2022

As notified by email on Monday 7 June the St Anne's Fees will increase from week commencing:

Monday 5 July.

The St Francis Xavier Board deems this increase necessary due to increases in wages (incremental step pay increases as well as the attainment of further qualifications), Award increases, COVID-19 compliance costs, and increasing maintenance costs to ensure our service remains compliant with Work Health and Safety and the Department of Education (Early Childhood) regulatory requirements.

BONDS will also be altered to reflect this increase.

The Fee schedule as from the week commencing Monday 5 July will be:

Pebbles and Pippies Rooms	\$136/day/child
Shells Room	\$126/day/child
Rockpools and Seabirds Rooms	\$124/child/day

The discount of \$5 per day per child will continue for children who attend 4 days or more per week (as per their usual enrolled days). This also applies to families with more than 1 child who utilise up to a total of 4 or more days per week (as

NAIDOC WEEK—4th to 11th July

NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.



NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life.

The Theme this year for NAIDOC Week is

'Heal Country'

For generations Aboriginal and Torres Strait Islander people have been calling for stronger measures to recognise, protect, and maintain all aspects of our culture and heritage for all Australians. Healing Country means embracing First Nation's cultural knowledge and understanding of Country as part of Australia's national heritage. Healing Country means that the culture and values of Aboriginal peoples and Torres Strait Islanders are respected equally to the cultures and values of all Australians.



**The Feast of St Anne Day
 Monday 26 July**



Do you know.....

*I hope this information is helpful in understanding the importance of our regular reference to the following documents and departments.
Narelle.*

What is the NATIONAL QUALITY FRAMEWORK (NQF)?

The National Quality Framework (NQF) provides a national approach to regulation, assessment and quality improvement for early childhood education and care and outside school hours care services across Australia.

- The NQF includes:
- The National Law
- The National Regulations
- The National Quality Standard (including 7 national quality areas)
- The Assessment and quality rating process (this used to be called the 'Accreditation' process)
- The National Learning Frameworks (as an Early Childhood Education and Care service, we use the EARLY YEARS LEARNING FRAMEWORK)

Did you know there is a NATIONAL LAW for Children's Services?

The National law sets a national standard for children's education and care across Australia.

What are the NATIONAL REGULATIONS?

The Education and Care Services National Regulations (National Regulations) support the National Law by providing detail on a range of operational requirements for an education and care service including:

- the process for the rating and assessment of services against the National Quality Standard
- minimum requirements relating to the operation of education and care services organised around each of the seven quality areas
- staffing arrangements and qualifications including staff to child ratios.

What is the NATIONAL QUALITY STANDARD?

The National Quality Standard (NQS) sets a high national benchmark for early childhood education and care and outside school hours care services in Australia.

The NQS includes 7 quality areas that are important outcomes for children.

Services are assessed and rated by their regulatory authority against the NQS, and given a rating for each of the 7 quality areas and an overall rating based on these results.

What are the 7 QUALITY AREAS?

1. Educational Program and Practice
2. Children's Health and Safety
3. Physical Environment
4. Staffing Arrangements
5. Relationships with Children
6. Collaborative Partnerships with Families and Communities
7. Governance and Leadership

What is meant by a 'regulatory requirement'?

Regulatory requirements are legal obligations to ensure compliance with the National Law and the National Regulations.

Everything we do at St Anne's must not contravene the Law and the Regulations.

The regulations, however, set out MINIMUM requirements.

At St Anne's we aim for a higher quality of education and care ABOVE these minimum requirements wherever and whenever possible.

What is ACECQA?

The Australian Children's Education and Care Quality Authority (ACECQA - pronounced *a-see-kwa*) is an independent national authority that assists governments in administering the National Quality Framework (NQF) for children's education and care.

ACECQA works with the Australian and state and territory governments to:

- implement changes that benefit children birth to 13 years of age and their families
- monitor and promote the consistent application of the Education and Care Services National Law across all states and territories
- support the children's education and care sector to improve quality outcomes for children.

ACECQA is an independent national authority based in Sydney. It is guided by a governing Board whose members are nominated by each state and territory and the Commonwealth. The Board is accountable to the Education Council.



What is the NSW Department of Education- Early Childhood Directorate?

The Early Childhood Education Directorate (ECED) sits within the NSW Department of Education. The ECED monitors, supports and regulates early childhood education services in NSW. We work to ensure the delivery of quality early education for children from birth up to and including school age.

The Department will check in with Early Childhood services across NSW to ensure the National Law and the National Regulations are being adhered to by children's services.



ENERGY EFFICIENCY AT HOME DURING WINTER

Now that you know the average Australian home uses about 40% of their energy on heating and cooling, you can put a plan in place to save this winter. Even small changes to the way you heat your home can lead to some helpful savings, so here are five handy tips:

There are a few different ways to conserve energy when temperatures become colder:

Keep curtains open during the day for rays of sunlight to warm the room and close them at night to keep out chilly drafts.

Only heat the rooms you use most – reduce the area you heat by closing doors to rooms you're not using, so you'll use less energy to heat the rest of the house.

Keep your thermostat between 18°C and 20°C – every degree you reduce heat can save up to 10% on your energy use.

Use a draft stopper – if cold air is getting in, warm air is getting out. Invest in door seals, draft-proofing strips and door snakes to stop heat escaping and reduce your heating costs by up to 25%.

Consider the old-fashioned way of bundling up with an extra layer of clothing while at home before turning the heater up an extra degree.

Source: www.originenergy.com.au/blog/smart-ways-to-save-this-winter/



HAPPY

NICOLA EDWARDS | AUS

We breathe deep and expand like the galaxy. We breathe out many thousands of stars, and if ever we start to feel panicky, this reminds us of just who we are. The perfect soothing read for quiet time, Happy gently encourages

young readers to explore their emotions and the beautiful world around them, with stunning illustrations and thought-provoking rhymes on every page.



THE BOY WITH BIG, BIG FEELINGS

BRITNEY WINN LEE AND JACOB SOUVA

Meet a boy with feelings so big that they glow from his cheeks, spill out of his eyes, and jump up and down on his chest. The Boy with Big, Big Feelings is relatable for any child, but especially for children experiencing anxiety and extreme emotions, or who have been

diagnosed with autism or as a Highly Sensitive Person.

Play with purpose



Being Environmentally Responsible

Sustainability is more than gardening, worm farms or composting. As educators, we have to think beyond these green activities. Sustainability has shifted away from being just about environmental education to thinking about it as education for sustainability (Davis, 2010). Although both education threads are separate, they are certainly not isolated. Education for sustainability is about linking the 'about' with the 'doing'. - Yvonne Paujik Curriculum Lead Teacher Campus Kindergarten University of Queensland
Within our service children:

Connect with the natural world Children use their senses to explore their surroundings through free play and guided discovery.

Learn to care for the environment through Play and directed activities. This may be sorting items into their correct bins, planting gardens, observing wildlife, caring for both flora and fauna.

Observe sustainable practise through modelling from our educators and daily practise.

Being environmentally responsible is neither a subject nor an 'add on', it is a way of thinking, a way of practice. Education for sustainability is interdisciplinary and involves different members of the community with different expertise and knowledge collaborating together to tackle issues that affect sustainability.

We hope children think of sustainability as being broader than the environment, to thinking about how people and change can influence every living thing. Encourage and support your child and the next generation at home by being environmentally responsible in every possible way.

**National Quality Framework | Quality Area 3:
Physical Environment Element 3.2.3 Environmentally responsible**